**REFERENCES:**

**DEVELOPMENTAL AND ADAPTED PHYSICAL EDUCATION \***

**Specific Disabilities**

Blinde, E., & McCallister, S. (1998). Listening to the voices of students with physical disabilities. *JOPERD, 69* (6), 64-68.

Block, M., Klavina, A., & Flint, W. (2007). Including students with severe, multiple disabilities in general physical education. *JOPERD, 78* (3), 29-32.

Block, M. (1992). What is appropriate physical education for students with profound disabilities? *Adapted Physical Activity Quarterly, 9,* 197-213.

Clark, J., Getchell, N., Smiley-Oyen, A., & Whitall, J. (2005). Developmental coordination disorder: Issues, identification, and intervention. *JOPERD, 76* (4), 49-53.

Davis, K, Hodson, & P., Zhang, G, et al (2010). Providing physical activity for students with intellectual disabilities: The motivate, adapt, and play program. *JOPERD, 81* (5), 23-28.

Fittipaldi-Wert, J., & Mowling, C. (2009). Using visual supports for students with autism in physical education.

*JOPERD, 80* (2), 39-43.

French, R., Keele, M., & Silliman-French, L. (1997). Students with shunts: Program considerations. *JOPERD, 68* (1), 54-56.

Grenier, M., Rogers, R., & Iarrusso, K. (2008). Including students with down syndrome in adventure programming. *JOPERD, 79* (1), 30-35.

Hilgenbrinck, L., Pyfer, J., & Castle, N. (2004). Students with cochlear implants: Teaching considerations for physical educators. *JOPERD, 75* (4), 28-33.

Houston-Wilson, C., & Lieberman, L. (2003). Strategies for teaching students with autism in physical education. *JOPERD, 74* (6), 40-44.

Jobling, A., Virji-Babul, N., & Nichols, D. (2006). Children with down syndrome: Discovering the joy of movement. *JOPERD, 77* (6), 34-38, 54.

Lieberman, L., Columna, L., Vega Mansilla, P., & Taylor, C. (2010). Infusing sign language and Spanish into physical education. *JOPERD, 81* (4), 45-49.

Macdonald, C., & Block, M. (2005). Self-advocacy in physical education for students with physical disabilities. *JOPERD, 76* (4), 45-48.

Petray, C., Freesemann, K., Lavay, B. (1997). Understanding students with diabetes: Implications for the physical education professional. *JOPERD, 68* (1), 57-64.

Reich, L., & Lavay, B. (2009). Physical education and sport adaptations for students who are hard of hearing.

*JOPERD, 80* (3), 38-42, 49.

Sandt, D. (2008). Social stories for students with autism in physical education. *JOPERD, 79* (6), 42-45.

Zhang, J., & Griffin, A. (2007). Including children with autism in general physical education: Eight possible solutions. *JOPERD, 78* (3), 33-37, 50.